

Project Title	Funding	Institution
Translation of evidence-based treatment to classrooms	\$12,500	University of California, San Diego
Translating pivotal response training into classroom environments	\$495,451	Rady Children's Hospital Health Center
The impact of classroom climate on autism intervention fidelity and outcomes	\$41,380	University of Pennsylvania
The effectiveness of an evidence-based parent training intervention in a community service setting	\$28,000	University of California, San Diego
Software to enrich the noun lexicons and lexical learning of children with autism	\$191,819	Laureate Learning Systems, Inc.
Social communication and symbolic play intervention for preschoolers with autism	\$322,799	University of North Carolina at Chapel Hill
Sibling-mediated social communicative intervention for children with autism spectrum disorder	\$70,983	University of Idaho
Related services intervention for expressive and receptive language skills in autism spectrum disorder and in cognitive impairment	\$301,995	Vanderbilt University
Randomized controlled trial of the P.L.A.Y. Project intervention for autism	\$708,576	Solomon, Richard MD, PLC
Promoting early social-communicative competency in toddlers with autism	\$0	Indiana University
Promoting communication skills in toddlers at risk for autism	\$254,571	University of California, Los Angeles
Pivotal response group treatment for parents of young children with autism	\$99,996	Stanford University
Peer support and peer network interventions to improve peer relationships and school engagement	\$630,967	Board of Regents of the University of Wisconsin System
Peer-mediated social skills training	\$0	Seacoast Mental Health Center
Peer-mediated interventions for elementary school students with autism spectrum disorders	\$10,000	University of Colorado Denver
Parent-mediated vs. center-based intervention for toddlers with ASD: An RCT	\$400,000	Kennedy Krieger Institute
Parenting your young child with autism: A web-based tutorial	\$249,399	Center for Psychological Consultation
Parent-implemented social-pragmatic communication intervention for young children with developmental disabilities	\$282,246	Illinois State University
iSKILLS : The audio/video guidance repository for life skills	\$408,294	University of Georgia
Improving social-communication, literacy, and adaptive behaviors for young children with autism spectrum disorders	\$745,000	University of Kansas
Implementing evidence-based social skills interventions in public school settings	\$40,000	University of Pennsylvania/Children's Hospital of Philadelphia
High school inclusion program for students with autism spectrum disorders	\$1,991	Vanderbilt University
Handheld technology to assist students with autism spectrum disorder	\$99,735	HandHold Adaptive, LLC
Efficacy of a parent-mediated intervention for one-year-olds at risk for autism	\$623,086	University of North Carolina at Chapel Hill
Effects of parent-implemented intervention for toddlers with autism spectrum disorders	\$0	Florida State University; University of Michigan
Early intervention in an underserved population	\$73,763	University of Michigan
Development of an intervention to enhance the social competencies of children with Asperger's/high functioning autism spectrum disorders	\$266,940	University at Buffalo, The State University of New York

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Developing a school-based social competence intervention (SCI)	\$373,131	University of Missouri
Developing a 3D-based virtual learning environment for use in schools to enhance the social competence of youth with autism spectrum disorder	\$492,790	University of Missouri
Comparison of two comprehensive treatment models for preschool-aged children with autism spectrum disorders and their families	\$967,343	University of North Carolina at Chapel Hill
A randomized control study of relationship focused intervention with young children with ASD	\$272,003	Case Western Reserve University
ACE Center: Optimizing social and communication outcomes for toddlers with autism	\$292,074	University of California, Los Angeles

